



French Communication Institute

Petite Ecole Bilingue

French and English Preschool and Kindergarten for Children 2 1/2 through 6 Years of Age

Our Mission

The mission of Petite Ecole Bilingue is to instill in its students a system of values based on a community service and international understanding. It offers students an innovative, challenging education and a sound preparation for higher education. Petite Ecole Bilingue expects students to acquire fluency in both French and English, an understanding of community and an appreciation of different cultures through both academic and extra-curricular activities.

All students follow a bilingual program with 50% of their time being spent in French, the other 50% in English. The French Section mirrors the curriculum laid down by the French Ministry of Education for French schools abroad. The English curriculum follows the guidelines of the Pennsylvania Office of Child Development and Early Learning.

The overall aim of Petite Ecole Bilingue is to encourage and support the emotional, social, physical, and cognitive development of each child through developmentally appropriate activities in French and English.

Academics:

The curriculum for PK1 through K or Maternelle Petite Section through Cours Préparatoire (MAT1- CP) is designed to provide a firm foundation in the areas of French, English, Reading, Music, Language Arts, Mathematics, Science, Social Studies, Fine Arts, and Physical Education.

Suzuki Violin Lessons:

Throughout the school year students at Petite Ecole Bilingue will receive biweekly Suzuki Violin lessons at no additional cost to parents. By introducing and incorporating the development of technique and musicianship through scales, etudes, music reading and a variety of repertoire, students will develop respect for the instrument and receive immediate gratification.

Petite Ecole Bilingue positions its students for lifelong success in all areas of their lives by providing excellent instruction, a strong foundation and developing the whole individual.